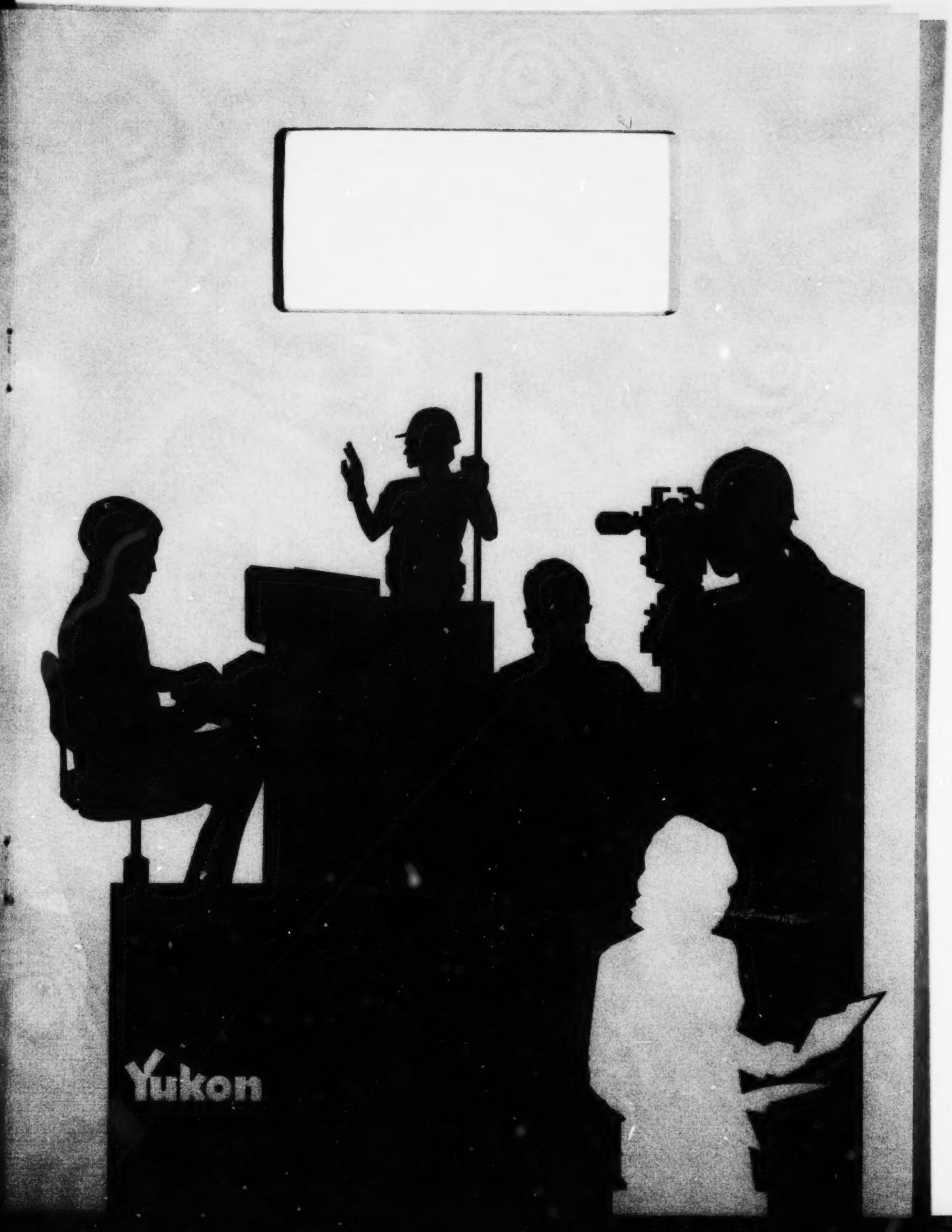
Yukon

ANNUAL REPORT
1985 - 1986

Government of Yukon
Department of Education

Advanced Education and Manpower Branch

FOR THE YEAR ENDING MARCH 31, 1986

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ADVANCED EDUCATION AND MANPOWER BRANCH

DIVISIONS

YUKON COLLEGE

- full-time post-secondary programming in various areas
- community education
- continuing education
- student services

ADMINISTRATION

- financial and course data maintenance for Federal/ Territorial agreements
- financial and administrative development, maintenance, and evaluation
- personnel administration

STUDENT FINANCIAL ASSISTANCE

- student grant and loan applications
- Student Financial Assistance Committee as appeals board
- fund disbursement to institutions
- Government of Yukon training allowance disbursement

PROGRAM RESEARCH AND PLANNING

- human resource development
- program planning
- labour market information
- immigration matters
- research services

MANPOWER DEVELOPMENT

- apprentice training
- industrial training
- manpower consultative services
- employment development
- tradesmen's certification
- training courses

ADVANCED EDUCATION AND MANPOWER

BRANCH PERSONNEL

D. Odin, Assistant Deputy Minister
E. Wright, Secretary
M. Ursich, Branch Administrator
M. Wearmouth, Student Financial Services Officer
C. Theriault, Secretary

K. Smith, Director, Manpower Development
L. Savoie, Secretary
J. Gryba, Manager, Industrial Training
N. Ingram, Industrial Training Consultant
P. Urmson, Industrial Training Consultant
R. Knox, Manpower Services Consultant
S. Parkin, Industrial Training Officer
M. Gaudet, Manager, Employment Programs
K. Munro, Secretary

L. Hawkins, Director, Program Research and Planning
C. Hole, Research and Planning Officer
J. Parsons, Secretariat Officer

YUKON COLLEGE

ADMINISTRATION:

J. Casey, Director
G. Fitzgibbon, A/Assistant Director
S. Tamas, A/Manager, Student Services
D. Graham, Administrative Officer

PROGRAM COORDINATORS:

R. McIntyre, Academic Coordinator
M. Ryder, Coordinator, Business and Applied Arts
W. Barrick, Coordinator, Trades and Technology
A. Senkpiel, Coordinator, University Transfer (UBC)
M. Sudeyko, Coordinator, Continuing Education
K. Zapf, Coordinator, Extension Services
P. Hamamoto, Coordinator, Curriculum Research and Development
L. Nakamura Maguire, Coordinator, Human Skills Development

STUDENT SERVICES:

S. Beagle, Special Needs Consultant
B. Dixon, Admissions Officer
J. McIntyre, Student Counsellor
E. McCrae, Student Counsellor
E. Millard, Extensions Counsellor

RESOURCE CENTRE:

K. Walton, Coordinator
L. Pope, Library Assistant

INSTRUCTIONAL STAFF:

E. Chasse H. Fekete R. Ferro H. Grunberg L. Meehan	C. Stevenson D. Vollbrecht R. Ricks R. Welch	Academic Development/College Preparatory
M. Halliday D. Jurgens	K. Miller B. Pratt	Administrative Services
J. Falk R. Graham G. Fitzgibbon	H. Leenders B. Willis	Business Administration
T. Lambert		Carpentry/Concurrent Skills
L. Hoyt	M. Smith	Certified Nursing Assistant
D. Berryman	T. Topper	Computer Management
D. Robertson		Engineering Design and Drafting Technology
W. Holder	B. Veres	Food Services
G. Graham		Heavy Equipment Mechanics
K. Krocker	H. Turner	Industrial Electricity
G. Lamerton		Legal Land Survey
W. Wilkinson		Mobile Training Unit, Basic Home Repair
R. Osborne/N. Keller		Mobile Training Unit, Small Engine Repair
N. Keller		Motor Vehicle Mechanics
C. Percival		Social Service Worker
P. Doyle		Welding

INSTRUCTIONAL STAFF: continued

D. Craig	T. McTiernan	University Transfer
J. Davis	C. Maier	
C. Heartwell	A. Senkpiel	
S. Henderson	L. Staples	
D. Leverton	E. Swerhun	

COMMUNITY LEARNING CENTRES:

R. McDougall	CLC Rural Supervisor	
T. Devine	L. Kerr-Wedge	Carcross
J. Maisonneuve		Carmacks
K. Dubois	H. Winton	Dawson City
P. Boyde		Mayo
I. Hessami		Old Crow
V. Otterbein		Pelly Crossing
B. Bennett	B. Bergmann	Ross River
R. Marnoch		Skookum Jim Friendship Centre
J. Anderson		Teslin
J. Holt	L. Jules	Watson Lake
	B. Parr	"
B. Ehman	B. Lloyd	Whitehorse Correctional Centre

ADMINISTRATIVE STAFF:

M. Beljanski, Head Custodian
D. Beyak, Secretary
C. Blore, Secretary
M. Boily, Secretary
J. Bradford, Tool Room Attendant
A. Bradley, Receptionist
M. Butler, Bursar
D. Chubb, Secretary
S. Drury, Secretary
C. Dunbar, Accounts Clerk
C. Fischer, Personnel Clerk
L. Greer, Accounts Clerk
D. Parker, Stores Clerk
C. Semple, Career Centre Technician
C. Suits, Accounts Clerk
B. White, Secretary

REPORT OF THE ASSISTANT DEPUTY MINISTER

The primary role of the Advanced Education and Manpower Branch of the Department of Education is to support the Yukon Government's economic and social goals by enhancing the employability of adult Yukon residents through the provision of comprehensive education and skills training programs. In order to meet its mandate of providing for human resource development wherever there is an identified need for such development, Advanced Education and Manpower offers a wide range of adult programming, including institutional training through Yukon College and its Community Learning Centres, apprenticeship training, tradespersons certification, industrial training, manpower consultative services, employment development, human resource development planning, and student financial assistance.

Advising the Minister of Education on all aspects of post-secondary education and training is the ministerially appointed Yukon Post-Secondary Education Advisory Council, which consists of a number of private sector representatives drawn from across the Yukon and from a wide spectrum of occupations. This Council, the membership of which was recently expanded, has provided invaluable advice to the Minister on matters ranging from the construction plans for the new Yukon College to making recommendations on the modification of the Yukon's post-secondary legislation. It is expected that the role of the Council will continue to evolve and that it will play an increasingly important part in determining the directions of post-secondary education and training in the Yukon.

For Advanced Education and Manpower, 1985-86 was a busy and productive year, which witnessed the implementation of a number of new initiatives. Among those which are worthy of special mention are included the following:

i) In November 1985, the Canada/Yukon Human Resource Development Agreement was signed by the Yukon's Minister of Education and the Federal Minister of Employment and Immigration. The purpose of this agreement is to provide a framework for facilitating cooperative programming efforts between Canada and the Yukon in the area of human resource development.

   To date, three subsidiary agreements under this master agreement have been signed by Canada and the Yukon. A job development subagreement provides employment and training opportunities for long-term unemployed; a small business training subagreement makes provision for the retraining of employees whose jobs are threatened by technological change; and a summer student employment subagreement provides short-term employment opportunities for the Yukon's youth. A fourth subsidiary agreement respecting federal support for institutional training is in the process of being negotiated.

ii) Construction on the new Yukon College has commenced, with all site services being completed over the 1985 construction season.

iii) A Community Learning Centre has been established in Old Crow and the plans to establish such a centre during the course of next year to serve the Haines Junction/Burwash area have been finalized.

iv) Legislation governing apprenticeship training has been amended in order to increase the size of the Apprentice Advisory Board to not less than five members. This allows for greater participation by the public in the provision of recommendations to the Minister of Education respecting apprenticeship training.

v) Negotiations with officials of the University of British Columbia have commenced with respect to the accreditation of Yukon College's university transfer courses. The intent of these discussions is the eventual evolution of the College's university transfer program into a Yukon accredited program, rather than a UBC transfer program.

vi) Joint working groups have been established with Public Schools Branch personnel to review both counselling services and program linkage mechanisms, with a view to enhancing these services throughout the Yukon education system.

Much has been accomplished in the past year and it is anticipated that a great deal more will be accomplished in the coming year. Some areas in which Advanced Education and Manpower will be involved in 1986-87 include a review of the Student Financial Assistance Act, the development of a Yukon Training Strategy Paper and the determination of the form of governance to be employed for Yukon College as it further evolves into a semi-autonomous institution.

D.P. Odin
Assistant Deputy Minister
Advanced Education and Manpower

REPORT OF THE

YUKON POST-SECONDARY EDUCATION ADVISORY COUNCIL

During the past year, the meetings of the Council have been increased from four a year to one a month. While this has made it easier for the members to keep track of events, it has also meant that not all members can get to all meetings. However, a faithful nucleus, augmented by others whenever they could get away from more pressing matters, has managed to cover a wide variety of educational matters.

The work on the new college building is progressing and the Council has spent a fair amount of time keeping abreast of progress and changes. Also associated with the college is the matter of governance. This has been a very real concern of the Council and has been given very real consideration with, so far, no definite recommendations regarding form and size of a governing board.

The Orlikow report was one of many reports being on our agendas. These reports are extremely time consuming in both homework and discussion and the Council members are to be congratulated on the manner in which they take time to give every consideration to each recommendation presented.

One of the concerns of the Council has been and still is a lack of coordination between high school and college programs. The Council is in the process of setting up a standing committee whose job it will be to continually keep an eye on this matter and hopefully alleviate the situation. This subject was also the basis for the Council's participation in this year's School Committee Conference.

I will take this opportunity to thank all the Council members for their efforts during the past year, and also a very sincere thank-you to Dan Odin and his staff, without whom I am sure we would find it difficult to function.

Brian E. Warner, Chairman

MANPOWER DEVELOPMENT

INTRODUCTION

The Manpower Development Section has responsibility for the planning, implementation, and maintenance of Apprenticeship, Tradesmen's Certification, Industrial Training, Employment Development, and Manpower Consultative Services Programming.

BOARDS AND COMMITTEES

Advising the Minister on all aspects of apprentice training and tradesmen certification is the ministerially appointed Apprentice Advisory Board. The Board consists of an equal number of employer and employee representatives who are involved in apprentice training and certification. The Board's membership was recently expanded in order to provide for greater input.

In addition to the Apprentice Advisory Board, the Manpower Development Unit solicits public input through eight Trade Advisory Committees and two Employment Program Review Committees.

Such input is critical in ensuring that the needs of Yukon residents are being addressed as effectively as possible through the programs offered.

PROGRAMS

Apprenticeship Training Program

During 1985-86, 143 apprentices were registered in the Yukon (see Table 1). Poor economic conditions continued to account for high unemployment among apprentices, however, 21 apprentices were able to complete their apprenticeships during the year.

Due to the small number of apprentices in the Yukon, most of the Yukon apprentices still attend their in-school training outside of the Yukon, in the provinces of British Columbia, Alberta, and New Brunswick. Table 2 indicates the trade, the length of in-school training, and the number of apprentices.

Tradesmen's Certification Program

From April 1985 to March 1986, 64 journeymen received certification in occupations through the tradesmen's qualification route. Of these, 21 were apprentices who earned Journeyman Certification upon completion of their apprenticeship programs. Of the 64 journeymen who

qualified for a Yukon Certificate of Qualification, 48 were eligible for and received an Interprovincial Standards Red Seal on their Certificate of Qualification.

TABLE 1: APPRENTICES AND JOURNEYMEN CERTIFICATION BY TRADE 1985-86

TRADE	NO. OF APPRENTICES REGISTERED FROM 85.04.01 TO 86.03.31	JOURNEYMAN CERTIFICATES ISSUED TO: APPRENTICES	TRADESPEOPLE
Baker	-	-	-
Carpenter	41	8	3
Communication Electrician:			
Construction Craft	-	-	1
Switching Craft	-	-	3
Toll Craft	-	-	9
Construction Electrician	14	2	1
Cook	1	-	4
Electrical Rewind Mechanic	1	-	-
Glassworker	3	-	-
Hairdresser	4	1	2
Heavy Equipment Mechanic	21	3	5
Industrial Electrician	10	1	1
Industrial Instrument Mechanic	-	-	-
Industrial Mechanic	2	-	-
Lineman	-	-	-
Machinist	1	-	2
Motor Vehicle Body Mechanic	2	-	1
Motor Vehicle Mechanic	12	3	1
Oil Burner Mechanic	2	-	2
Painter and Decorator	-	-	1
Partsman	7	-	-
Plumber	11	2	1
Radio and T.V. Technician	-	-	-
Refrigeration Mechanic	-	-	-
Sheet Metal Worker	7	-	-
Steamfitter/Pipefitter	-	-	-
Welder	4	1	6
TOTAL	143	21*	43

* Three apprentices completed apprenticeship requirements, but did not obtain journeyman certificates.

The Yukon Government In-House Apprentice Training Program

As a means of assisting unemployed apprentices, and to maintain a potential supply of skilled tradespeople, this program was instituted in December 1983. It allocated 20 person-years to Advanced Education and

TABLE 2: IN-SCHOOL APPRENTICESHIP TRAINING ATTENDANCE 1985-86

TRADE	LENGTH	NO. OF APPRENTICES ATTENDING IN EACH LEVEL OF IN-SCHOOL TRAINING I	II	III	IV
Carpenter	6 weeks	1	3	2	3
Cook	4 weeks	-	1	-	N/A
Electrician	8 weeks	-	3	4	2
Hairdresser	4 weeks	1	2	N/A	N/A
Heavy Equipment Mechanic	5 weeks	3	5	5	4
Lineman	6 weeks	-	-	-	N/A
Machinist	5 weeks	-	-	-	-
Motor Vehicle Body Repair	4 weeks	1	-	-	-
Motor Vehicle Mechanic	4 weeks	1	1	5	2
Oil Burner Mechanic	6 weeks	-	1	-	N/A
Partsman	6 weeks	2	2	1	N/A
Plumber	6 weeks	1	2	2	2
Sheet Metal Mechanic	6 weeks	1	1	1	-
Welder	6 weeks	-	2	1	N/A

Manpower for the hire and placement of apprentices for work experience and training within Yukon Government departments. These apprentices are not part of the sponsor department's regular workforce, but are in term situations with the intention of work being available for the apprentice until the end of his or her apprenticeship. As of March 1986, 33 apprentices had been placed within the program. Twenty-nine of these individuals were active on the program during the 1985-86 year. Table 3 indicates the placements by trade.

Manpower Training Unit Courses

The Fourth Class Engineer and Third Class Engineer training courses, initiated in the unit last year, continued with 13 individuals registered as Fourth Class Engineer trainees during the 1985-86 year, five of these completing their training before the end of the year. Two people registered as Third Class Engineer trainees, with one completing training during the 1985-86 year.

The Manpower Training Unit also provided updating courses for certified journeymen and registered apprentices. Six one-week courses were held for Motor Vehicle Mechanics, Electricians, Heavy Equipment Mechanics, and Motor Vehicle Body Repairers during the year, with 57 individuals taking part.

Industry Based Training Programs

The Manpower Training Unit staff provide assistance to employers in developing training plans, evaluate proposals, and monitor training

TABLE 3: IN-HOUSE APPRENTICE PROGRAM PLACEMENTS 1985-86

TRADE	NO. OF APPRENTICES	COMPLETED DURING YEAR
Carpenter	1	-
Cook	1	-
Electrician	3	1
Heavy Equipment Mechanic	12	1
Motor Vehicle Mechanic	2	1
Oil Burner Mechanic	2	-
Partsman	3	-
Plumber	1	-
Welder	4	1

situations on programs such as Special ARDA and those under the Canada/Yukon Human Resource Development (HRD) Agreement. This last agreement provided for replacements for the CTST and GIT training programs that existed in previous years.

The Canada/Yukon Small Business Training Program, implemented under the HRD Agreement, started in February 1986, with the unit reviewing four proposals that resulted in training for four individuals to March 1986.

The unit was also involved in work on six Special ARDA training proposals that resulted in training for 35 individuals.

Employment Development Program

In the 1985-86 fiscal year, the Yukon continued to facilitate skill development and training through employment development initiatives.

The Yukon offered the Summer Student Career Development Program for the third year, providing employment opportunities for 25 Yukon students.

The Challenge '85 Program was initiated this year to provide summer jobs for students and youth.

The Youth Venture Capital Program, which encourages Yukon youth to create their own summer employment opportunities, continued into its second year.

The Job Retention Program was offered for a fourth season to address the serious concerns of Yukoners threatened with layoffs throughout the difficult winter months.

The Yukon completed the "Cyprus Anvil Aid Package" in May 1985.

The Yukon Employment Incentive Program, a joint initiative with the Department of Health and Human Resources, designed to provide employment training opportunities for social assistance recipients, continued into 1985-86, along with the youth employment and training initiative which originated at the same time.

Further details of costs and programs are in Appendix 1.

STUDENTS' FINANCIAL ASSISTANCE PROGRAM

The Government of Yukon, through the Grants and Loans Program, assists Yukon students wishing to attend post-secondary institutions. Applications are approved by the Students' Financial Assistance Committee for students eligible to receive financial assistance. There are a number of scholarships available to students, in particular, those having just completed Grade 12. Some of these scholarships and bursaries are for students wishing to pursue French language studies.

During 1985-86, the Government awarded 354 grants, and 229 certificates of eligibility for student loans under the Canada Student Loans Program. In addition to grants and loans, there were 14 scholarships awarded. A list of scholarships and bursaries is in Appendix 2.

Yukon students attended a total of 81 different institutions during 1985-86. The institutions and numbers of students attending are in Appendix 3.

TABLE 4: POST-SECONDARY GRANTS 1985-86

STUDENT YEAR OF FUNDING	NUMBER	AMOUNT
Year 1	120	$326,619
Year 2	89	$205,945
Year 3	77	$195,038
Year 4	56	$142,695
Year 5	29	$ 78,409
TOTAL 1985-86 (1984-85)	354 (357)	$948,706 ($929,164)
Return of Funds re: Student Withdrawals 1985-86		$ 37,024
TOTAL EXPENDITURES 1985-86 (Grants and Transportation)		$911,682

Canada Student Loans 1985-86

A total number of 229 students were funded in the amount of $701,336.00 for the fiscal year 1985-86 in comparison with 229 students funded in the amount of $640,862.00 for the fiscal year 1984-85.

Yukon Territorial Government Training Allowance

The Yukon Territorial Government Training Allowance is available to Yukon students in trades and pre-employment courses at Yukon College. Approximately 73 students received assistance for the year 1985-86 at a cost of $212,791.00.

PROGRAM RESEARCH AND PLANNING

The Program Research and Planning Unit is responsible for providing human resource development policy analysis and development, program planning research, and evaluative services to Advanced Education and Manpower.

Major activities undertaken in 1985-86 included:

Program Research

- Beaufort-related; placer-mining related; renewable resources; youth/child care worker training; financial management; quality control course; band administration program; North Warning System; literacy programming; small logging and sawmill practices; lumber grading; mineral science technology; outdoor recreation; print journalism; wilderness guiding; paralegal; automotive; heavy equipment operator; small business; Native teacher training; emergency medical.

- Development of Graduate Survey.

- College Facility Paper.

Policy Analysis

- Human Resource Development Agreement Discussion Paper.

- Canada/Yukon Institutional Training Subagreement.

- 1985-86 Directions Paper Update.

- Draft Paper on College Governance Options.

- Trade School Regulations Act revisions.

Program Development

- Program Development Process.

- Coordination of program development committees.

- Coordination of 1985-86 Annual Program Plan.

- Yukon program proposals for joint funding with CEIC.

Representation on Several Federal-Interprovincial/Territorial Committees

- Interprovincial/Territorial Human Resource Development Subcommittee.

- Interprovincial/Territorial Distance Education Committee.
- Interprovincial/Territorial Research Committee.
- Canadian Occupational Projection System.
- Yukon Benefits Committee.
- Economic Development Planning Subcommittee/EDA.

YUKON COLLEGE

INTRODUCTION

Yukon College was founded in March 1983 with the amalgamation of the Yukon Vocational and Technical Training Centre and the Yukon Campus. Numerous programs and courses are offered in the areas of academic development, university transfer, business and applied arts, trades and technical, and human skills development, both in Whitehorse and through Community Learning Centres in Yukon communities.

In December 1985, a new Yukon College Mission Statement was developed to identify the fundamental overall goals for the College:

1. meet the institutional education and training needs of graduates from secondary school programs, within reasonable limitations;

2. meet the institutional education and training needs of adults and out-of-school youth, whether or not they are secondary school graduates, within reasonable limitations;

3. provide opportunities for Yukon residents to participate in life-long learning activities;

4. contribute directly to the provision of skilled people in the regional and national labour market;

5. provide programming focussed on a pro-active response to needs of future employment and on human resources development;

6. increase access for Yukon citizens by developing innovative delivery systems; and

7. determine community program needs by inviting input from, and consulting with, various community advisory groups.

The 1985-86 academic year proved to be a dynamic period of growth and development for the College, with several new and enhanced programs being initiated. Also, many policies and procedures were revised and implemented, especially in the areas of program development, implementation and evaluation.

To achieve relevant and comprehensive input for College programs and activities, a primary focus is consultation with a wide range of advisory groups representative of community, business, industry, and government interests. For example, the first joint meeting of Community Learning Centre Advisory Committee chairpersons was convened in February, 1986 and is to become a semi-annual gathering.

COURSES AND PROGRAMS

Academic Development Division

The Academic Development Division provides programming to the grade 10 level (Levels I, II, III) as well as College Preparatory programming (Grades 11 and 12). Upon successful completion of required College Prep courses, students receive an Adult Senior Secondary transcript.

Programs were offered in the 1985-86 academic year at Annex II, Skookum Jim Friendship Centre, and the Whitehorse Correctional Centre in Whitehorse. Community Learning Centres in Carcross, Carmacks, Dawson City, Mayo, Pelly Crossing, Ross River, Teslin and Watson Lake provided academic programs, as did the new Community Learning Centre in Old Crow which opened in January 1986.

The three year Native Language Instructor Training program, which is held in conjunction with the Yukon Native Languages Project, was in its third year in 1985-86 with 13 graduates completing during the academic year. The intent of this program is to prepare people to teach native languages and it includes participants from the Yukon, Northwest Territories, and British Columbia.

Business and Applied Arts Division

Program offerings in this division remained relatively stable during 1985-86.

The Administrative Services Program (accounting, clerk typist, and secretarial) showed a marked increase in part-time student enrolment, as more people indicated a preference to avail themselves of individual courses while maintaining full-time employment. In addition, Academic Development students were enrolled at intervals to take typing and accounting courses.

The Business Administration Program continued to show a heavy enrolment and part-time evening course offerings were showing increased popularity. Intersessional course offerings in the spring of 1985 were well received, and indicated a need for ongoing scheduling.

The second year of the Computer Management Diploma Program was offered for the first time. Laboratory facilities were enhanced by the hiring of a full-time lab assistant, who ensured the security of the lab, maintained the software inventory, and acted as a tutor to students in computer courses.

The Certified Nursing Assistant Program was offered, and was able to accommodate one CNA Refresher student plus one CNA applicant from Ontario who required enhancement of current skills in order to gain local employment.

The RN Refresher Program, offered in conjunction with Grant McEwan Community College, showed increased enrolment.

The Social Services Worker Diploma Program (two years) was initiated in cooperation with Red Deer College, with 11 students completing the first year.

Early Childhood Development courses, offered in conjunction with Grant McEwan Community College, were continued through the Continuing Education Division. The need for additional course offerings was identified and planning has begun.

The Food Services Program, which accommodates continuous intake of students, was slow starting in the fall of 1985 because of extensive renovation of the kitchen facilities. Enrolments subsequently improved and all program graduates found employment. This program is also undergoing a program evaluation.

Two Program Development Committees, under the joint auspices of Yukon College and Advanced Education and Manpower, were initiated to provide input to development of programs in Band Management, Municipal Administration, and Tourism/Hospitality. These committees include government, industry, business, and community agency representatives who provide advice and input on program content and delivery issues, to ensure effectiveness and relevance of the programs/courses to be developed. For these programs, development is underway, and delivery of the first courses in these program areas is planned for the 1986-87 academic year.

Trades and Technical Division

In the 1985-86 academic year, trades programs in Welding and Heavy Equipment Mechanics were offered. Also the pilot offering of a concurrent Academic Development/Carpentry program was very successful.

The second year (diploma) of Engineering Design and Drafting Technology was offered, as well as a 5-month course in Legal Land Survey. In cooperation with Kelsey Institute in Saskatchewan, the first year of an Electronics Technology Program was initiated; students wanting to complete the second year can do so at Kelsey. Extensive curriculum development for the Industrial Electricity Program was begun, with delivery of this comprehensively revised program to commence in the fall of 1986.

In cooperation with Advanced Education and Manpower, six trades updating courses were provided: four in Automotive , one in Heavy Equipment, and one in Electronics. An extensive electronics training/updating course, using a computer-managed interactive video-disc system, was also introduced, and is accessible at the College on an ongoing basis.

Two mobile training units are affiliated with the Trades and Technology Division, to provide courses to community residents and high school students throughout the Yukon. Small Engine Repair courses were offered in Dawson City, Mayo, Old Crow, and Pelly Crossing. Basic Home Repair courses were delivered in Carcross, Teslin, and Watson Lake.

Program evaluations of the Welding and Electronics (first year) programs were initiated.

University Transfer Division (UBC Programs)

During the 1985-86 academic year, UBC Programs/Yukon College continued to meet the territory's various needs for credit university level programming.

Program highlights included:

- approximately 90 students participating in a two-year university-transfer program for both recent high school graduates and mature persons wishing to pursue a new career, upgrade, or explore an academic interest;

- over 40 educators from Yukon College and other institutions and agencies in the community are involved in the Diploma in Adult Education, an innovative program that will continue through 1988; and

- providing accredited professional development opportunities for Yukon's public school teachers in areas where specified needs/interests exist. In 1985, a six week summer school program was instituted which proved very popular, attracting over 60 registrants.

In addition to maintaining existing and new programs, the College continued to work towards the establishment of an autonomous two year University Transfer Program at Yukon College. Throughout the year, documentation required for accreditation was collected and catalogued.

UBC Programs continued to work extensively with other divisions within the College, to assist and advise on programming and planning.

Extension Services Division

This division represents Yukon College in the communities where adult learners cannot access the main college facilities in Whitehorse. Extension Services is involved in a two-way process:

- attempting to make College programs/courses available in the communities, and

- attempting to respond to the unique learning needs identified in each community.

In order to carry out this task, Community Learning Centres (CLCs) have been established in most communities.

These CLCs are local community facilities staffed by Yukon College personnel responsible for academic instruction, coordination of short course offerings, and counselling of adult learners. CLC Advisory Committees in each community oversee the operation of the CLC and make recommendations to the College regarding local learning needs and service delivery.

Prior to 1985-86, Community Learning Centres had been established in Carcross, Carmacks, Dawson City, Mayo, Pelly Crossing, Ross River, Teslin, and Watson Lake. In addition, two special communities within Whitehorse had established CLCs for their adult learners: Whitehorse Correctional Centre and the Skookum Jim Friendship Centre. During this year, a new CLC was opened in Old Crow and plans were announced for another CLC to be opened in Haines Junction/Burwash.

Through this network of learning centres and the mobile instruction units, community residents have access to ongoing Academic Development Programs. Some communities also offered College Prep courses using local contract tutors. As well, access to a wide range of credit and non-credit courses from all College program areas is facilitated, dependent on community needs.

Continuing Education Division

As a division, Continuing Education is responsible for the delivery of credit and non-credit programs on a part-time basis, including evening classes, and continuing education offerings through Community Learning Centres.

Course offerings included Academic Development and College Prep, Administrative Services, Air Brakes, Business Administration, Camp Cooking, English as a Second Language, General Education Development (GED), Microcomputers, Tourism and Hospitality, Welding, Goldsmithing, Early Childhood Development, French Phonics for Parents, and five agricultural seminars.

STUDENT SERVICES

The goals of Student Services are to maximize access to College programs, to provide support to and promote the development of college students, to facilitate the graduating student's re-entry to the work force, and to ensure that students' needs and interests are reflected in the program planning and administrative processes of the College.

In addition to the Manager of Student Services, three counsellors provided assistance to College students. One counsellor works specifically with the academic development and native students to provide personal and career counselling and guidance. One counsellor offers career guidance, orientation, and study skills courses, as well as personal and career counselling. The third counsellor position was added in 1985-86, to work specifically with Extensions staff to provide counselling and career guidance services to community and part-time students and applicants. In addition, a registrar interviews every College applicant to provide information and counselling, makes referrals to counselling staff, and does admissions and placements for College programs.

Services provided by the counsellors and registrar have formed a solid foundation of support to students, applicants, and the public. In 1985-86, a greater focus on service to rural communities and the addition

of a Special Needs Consultant to Student Services staff expanded College ability to serve a broader cross-section of students and the community.

The Extensions Counsellor travelled extensively to the communities, where support was provided to students and training and consultation to instructors. Career information resource materials have been identified, purchased and distributed to each CLC where they form the core of a collection which will serve as a resource to students and community alike.

Career information/counselling service to the public was further enhanced by the hiring of a clerk typist to act as Career Centre technician, and by the acquisition of a broader and updated collection of career resource materials.

The Special Needs Consultant undertook two key tasks: to provide learning assistance support to students and instructors and to develop a paper outlining an overall strategy to serve the educational needs of special needs adults in the Yukon.

Yukon College continued to work hard to promote a college image. It did this in various ways, such as using an audio-visual production on the College in communities and at trade fairs, participating in community sports leagues, and having an aggressive advertising program via brochures, calendars, newspaper/radio advertisements, etc.

Initial steps were taken toward the implementation of a computer-based Student Information System for student admissions, records and statistics, with the approval of a Definition and Needs Analysis Study and a four-college tour to examine systems in operation.

The Human Skills Development program provided consultative resources and instruction in basic oral communication, stress management, human relations, career life planning and work related skills to students in Academic Development (Annex II and Community Learning Centres), Social Services Worker and Concurrent Carpentry programs. Sessions were offered through Community Learning Centres at Carmacks, Carcross, Dawson City, Mayo, Pelly Crossing, Watson Lake and Skookum Jim Friendship Centre. A training workshop in counselling skills was co-led by Human Skills Development staff with the Extensions Counsellor. The coordinator was involved in the development and activities of the Native Student Support Committee.

FACILITY DEVELOPMENT

Several years of planning towards a new Yukon College facility in Whitehorse culminated in October 1984, when the Department of Government Services announced a design competition. In order to qualify for the competition, a firm had to be professionally qualified, had to have design experience in related projects and in northern design and construction, and had to identify the extent of proposed Yukon input. Three architectural firms were selected for the conceptual design competition, and on March 28, 1985, the Yukon Cabinet officially approved the design submitted by CJP Architects/ Carlberg Jackson Partners.

Upon award of the commission, CJP Architects, in conjunction with Prototech Planning, began detailed planning and design, and over the next months spent hundreds of hours consulting Yukoners on "what Yukon College must be".

Therefore, 1985-86 was an active year for the College Executive Planning Committee and the many user committees who worked hard to help finalize facility, design and equipment needs. This year also saw work begin on the servicing of the site and on construction of the first phase of the project that is planned for completion by the fall of 1988.

COLLEGE ENROLLMENTS

Full-time enrollment was approximately the same level in 1985-86 as in 1984-85; 565 and 573 full-time students, respectively. This latter figure also includes full-time students and full-time equivalents.

Continuing Education and Extension Services showed increases in 1985-86 over 1984-85, although this is not indicated by comparison with 1984-85 annual report figures due to a more refined basis of data collection commencing in the 1985-86 academic year.

Public offerings of human skills development courses were down in 1985-86, as this area devoted resources to integrated programming for full-time College students.

TABLE 5: FULL-TIME ENROLLMENT FIGURES 1985-86

Academic Development	218
Administrative Services	64
Applied Arts	47
Business	57
Trade Upgrading	57
Trades and Technical	68
University Transfer (216 course enrolments = 54 FTE's)	54
	565

TABLE 6: PART-TIME ENROLLMENT FIGURES (CONTINUING EDUCATION AND EXTENSION SERVICES) 1985-86

Academic Development (Levels I, II, III)	
Carcross	3
Carmacks	16
Dawson City	13
Mayo	13
Old Crow	12
Pelly Crossing	14
Ross River	19
Teslin	9
Whitehorse Correctional Centre	36
Whitehorse	64
College Prep	
Dawson City	5
Mayo	10
Ross River	6
Teslin	7
Watson Lake	9
Whitehorse	88
Other Courses (Whitehorse)	
Administrative Services	212
Applied Arts	262
Business Administration/Computer Management	224
Trades and Technical	122
Agriculture Seminars	71
Other courses	78
Mobile Units	38
Human Skills Development	42
Other Courses (Community Learning Centres)	
Dawson City	85
Haines Junction	10
Mayo	45
Pelly Crossing	9
Ross River	21
Teslin	16
Watson Lake	57
Whitehorse Correctional Centre	36
Mobile Units	115
Human Skills Development	9
TOTAL	1,776

APPENDIX 1

EMPLOYMENT DEVELOPMENT PROGRAMS

	JOB RETENTION	YOUTH VENTURE CAPITAL	CANADA/YUKON SUMMER PROGRAM CHALLENGE '85	YUKON EMPLOYMENT INCENTIVE PROGRAM	SUMMER STUDENT CAREER DEVELOPMENT PROGRAM	YOUTH EMPLOYMENT AND TRAINING	CANADA/YUKON JOB DEVELOPMENT
Allocation:	150,000	5,000	230,000	50,400	150,000	97,600	125,000
Amount	-36%	-44%	N/A	N/A	+33%	N/A	N/A
% Change[1]	(235,600)	(9,000)			(112,907)		
Employers:							
Private	43	5	76	10	0	N/A	N/A
Non-Profit	0	0	3	3	0		
Government[2]	0	0	0	0	25		
Subtotal	43	5	79	13	25		
% Change	-9% (47)	+66% (3)	N/A	N/A	25% (20)		
Employees:							
Created[3]	0	12	202	14	25	N/A	N/A
Retained	71	0	0	0	0		
Subtotal	71	12	202	14	25		
% Change	-5% (75)	+140% (5)	N/A	N/A	25% (20)		
Communities: (% of total funding)							
Whitehorse	65	76	53.6	100	100	N/A	N/A
Dawson City	6.1		10.0				
Faro	7.7		2.4				
Watson Lake	9.8		10.5				
Haines Junction	4.9	24	8.5				
Mayo	--		1.3				
Elsa	--						
Carmacks	--		1.0				
Pelly Crossing	--						
Carcross	--		4.4				
Teslin	4.4		2.9				
Ross River	2.1		1.1				
Old Crow	--						
Burwash	--						
Beaver Creek	--						
Destruction Bay	--						
Alaska Highway North	--		4.4				

[1] indicates % change over 1984-85 fiscal year and applies to all subsequent notations.
[2] identifies Government of Yukon employers only (municipal governments included in Non-Profit).
[3] identifies number of individuals supported by the program.
Numbers in brackets indicate 1984-85 figures.

Job Retention Program for Small Businesses

Objective:	To assist small business in preventing layoffs of their permanent employees and to encourage them to maintain a stable work force, by providing wage subsidies.
Operating Dates:	October 1985 to March 1986.
Employer Eligibility:	- Small businesses operating within the Yukon which are licenced by the Yukon or a municipal government.
Employee Eligibility:	- Employees funded must be Yukon residents since September 1984 and on a continuous basis since that time. - Applies only to employees who would otherwise be laid off and who do not qualify for benefits under CEIC's Work Sharing Program. - Does not apply to employees hired after August 1, 1985.
Program Guidelines:	- Funding available for up to 2 employees. - Applications accepted on a continuous intake basis; provision made to ensure that rural communities receive fair access to the program.
Assistance Provided:	- Employers may receive a wage subsidy of 40% of the employee's hourly rate up to a maximum of $3.20 per hour. - Subsidy will apply to up to 40 hours per week.
Review Process:	Review Committee comprised of representatives from small businesses in the Yukon, together with Yukon Government representation.

Youth Venture Capital Program

Objective:	To encourage Yukon Youth to create their own summer employment opportunities. Interest free loans are made available to plan and operate small businesses.
Operating Date:	April 1985 - October 1985.
Employer Eligibility:	Yukon youth between the ages of 16-25.
Assistance Provided:	Interest free loan to a maximum of $2,000.00.
Review Process:	Review Committee with representation from the Bank of Commerce, the Chamber of Commerce, and the Government of Yukon.

Summer Student Career Development Program

Objective:	To provide Yukon post-secondary students with career-related employment opportunities within Yukon Government departments and branches.
Operating Dates:	May - August 1985.
Employer Eligibility:	Yukon Government departments and branches.
Employee Eligibility:	Yukon post-secondary students.
Program Guidelines:	Interested Yukon Government departments create summer positions which would relate to various areas of post-secondary studies. Students are hired for a 12 week period to fill the positions which relate to their particular field of study, thereby giving them valuable work experience to complement their formal education.
Assistance Provided:	Students are paid according to a special classification set up by PSC especially for this program.
Review Process:	Departments submit job descriptions to AEM November through January. AEM reviews proposals and identifies best opportunities for students.

Cyprus Anvil Aid Package

Objective:	To assist in the re-opening of Cyprus Anvil Mine, Faro, for pre-production work. Government of Canada, Government of Yukon, and Cyprus Anvil contribute to a total aid package in excess of $50 million over two years.
Operating Dates:	May 1983 - May 1985.
Assistance Provided:	- 210 workers provided with $60/week "top-up". - 11 apprentices allowed to complete apprenticeship training. Government of Yukon ensures that usual apprentice wages are provided in conjunction with CEIC's GIT program, and provides regular monitoring services for the apprenticeship support program.

Canada/Yukon Summer Program - Challenge '85

Objective:	To provide subsidies to employers to create summer employment opportunities which otherwise would not be available.
Operating Dates:	April 29, 1985 to September 6, 1985.
Employer Eligibility:	Private businesses, cooperatives with share capital and non-profit organizations which have been operating in the Yukon for at least six months.
Employee Eligibility:	Students and youth who: - are between the ages of 15 and 25; - are legally entitled to work in Canada; - are hired after referral by the Canada Employment Centre for Students; - are not members of the employer's immediate family.
Eligible Employment Opportunities:	Jobs that would: - relate to a field of study, discipline, future career, training program, or provide practical work experience which will benefit the participants' future employability; - be in addition to the jobs in place and to the jobs which would be provided for youth without the subsidy; - not displace or replace existing employees, volunteers, employees on layoff or vacation.
Maximum Contribution:	Contributions vary from 50% of wages (maximum $3/hour) to 100% of minimum wage ($4.25/hour) plus limited project costs and reimbursement of mandatory employee benefits, depending whether the employer is private sector, non-profit, or a municipality.

Yukon Employment Incentive Program

Objective:	To provide access to employment training opportunities for social assistance recipients.
Operating Dates:	April 1985 to March 1986.
Employer Eligibility:	- Business licenced to operate in Yukon. - Yukon Government departments. - Municipalities. - Non-profit organizations.
Employee Eligibility:	Long term social assistance recipients.
Program Guidelines:	Placement is to be for a 20 week period.

APPENDIX 2

SCHOLARSHIPS AND BURSARIES

SCHOLARSHIPS AND BURSARIES	NUMBER	AMOUNT
Canadian Army Yukon Scholarship	1	$ 100
C.B.S. Huskies Radio Club Scholarship	1	350
Official Language Fellowship Program*	2	2,000
Official Language Monitor Program**		Varies
Governor-General's Bronze Medal	1	500
Lester B. Pearson College of the Pacific Scholarship	2	8,500
NorthwesTel Scholarship Program	Varies	500
Lulu Fairbanks Memorial Scholarship	1	150
Summer Language Bursary Program**	11	***
The Association of Professional Engineers of Yukon Territory Bursary		Varies
Super Valu Scholarship	4	200
Whitehorse Lions' Club Bursary	1	500
White Pass and Yukon Route Scholarship	5	200
Ted Parnell Memorial Scholarship (Yukon Conservation Society)	1	500
CN Scholarship Program for Women	2	600
Ann Marriott Scholarship (Yukon Art Society)	1	500
Queen's University (Kingston, Ontario) National Bursary	30	500
Order of the Royal Purple	1	500
Allied Chemical Canada Limited Scholarship - Yukon	1	1,000
Royal Canadian Legion Bursary, Whitehorse	1	Varies
The Whitehorse Business and Professional Women's Club	1	200
I.O.D.E. Scholarship (Dawson)	1	200
The Doris Stenbraten Scholarship	1	700
Elizabeth Bentley Order of the Eastern Star Scholarship Award	3	Min.450
Canadian Association for Health, Physical Education and Recreation Scholarship (Yukon Branch)	1	100
Beta Sigma Phi Scholarship	1	250
Robert Asbil Memorial Scholarship	1	50
Order of the Eastern Star (Dawson)	1	Varies
Northern Resources Conference Scholarship	1	500
Yukon Law Society	1	500
Nicholas John Harach Scholarship	1	100
Jinx Ross Memorial Scholarship		Varies
Porter Creek Citizens' Association Scholarship	2	500

NOTE: For more detailed information on these scholarships and bursaries, see the booklet, "Financial Assistance for Yukon Students", available from the Student Financial Assistance Unit in the Department of Education.

* Funded by the Department of the Secretary of State and administered by the French Language Centre under a bilateral agreement on Official Languages in Education.

** Funded by the Department of the Secretary of State and administered by the Council of Ministers of Education (Canada).

*** Covers costs of tuition, instructional materials, room and board, and obligatory activities.

APPENDIX 3

INSTITUTIONS AND STUDENT ATTENDANCE

INSTITUTION	1984-85	1985-86
Acadia University, Wolfville, NS	2	2
Alberta School of Electrolysis, Edmonton, AB	-	1
Algonquin College, Nepean, ON	1	2
Anchorage Community College, Anchorage, Alaska, US	2	2
British Columbia Institute of Technology, Burnaby, BC	8	8
Blanche MacDonald Fashion Institute, Vancouver, BC	1	-
Briercrest Bible College, Caronport, SK	1	4
Cabrillo College, Aptos, CA	-	1
Cambrian College, Sudbury, ON	-	1
Camosun College, Victoria, BC	10	8
Camrose Lutheran College, Camrose, AB	2	2
Canadian Memorial Chiropractic College, Toronto, ON	2	-
Canadian Travel School, Vancouver, BC	-	1
Capilano College, North Vancouver, BC	4	3
Cariboo College, Kamloops, BC	-	2
Carleton University, Ottawa, ON	1	5
Centennial College, Scarborough, ON	1	-
College of New Caledonia, Prince George, BC	1	2
Concordia University, Montreal, PQ	2	2
Control Data Institute, Vancouver, BC	2	-
Cosmetology School of Canada, Vancouver, BC	2	2
Dalhousie University, Halifax, NS	-	1
DeVry Institute of Technology, Calgary, AB	1	-
Douglas College, New Westminster, BC	6	8
East Kootenay Community College, Cranbrook, BC	1	-
Emily Carr College, Vancouver, BC	2	3
Fanshawe College, London, ON	1	1
Fraser Valley College, Chilliwack, BC	4	1
George Brown College, Toronto, ON	2	1
Glamour School of Hairdressing, Victoria, BC	-	1
Grande Prairie Regional College, Grande Prairie, AB	3	2
Grant MacEwan Community College, Edmonton, AB	3	1
Harvard University, Cambridge, Massachusetts, US	-	1
International School of Electronics, Montreal, PQ	1	1
Kelsey Institute, Saskatoon, SK	2	1
Keyano College, Fort McMurray, AB	-	1
Kwantlen College, Burnaby, BC	2	1
Lakehead University, Thunder Bay, ON	3	1
Lakeland College, Vermilion, AB	3	5
Lethbridge Community College, Lethbridge, AB	2	2
Malaspina College, Nanaimo, BC	3	4
McGill University, Montreal, PQ	4	3
McMaster University, Hamilton, ON	1	-
Medicine Hat College, Medicine Hat, AB	5	1
Memorial University of Newfoundland, St. John's, NF	-	2
Mennonite Brethren Bible College, Winnipeg, MN	1	-
Mohawk College, Hamilton, ON	1	1
Moler School of Hairdressing, New Westminster, BC	1	-
Mount Royal College, Calgary, AB	15	6
Niagara College, Welland, ON	-	1
Northern Alberta Institute of Technology, Edmonton, AB	9	5
Northern Lights College, Dawson Creek, BC	1	2
Northern Lights College, Fort St. John, BC	-	2
Northwest Bible College, Edmonton, AB	1	-

INSTITUTION	1983-84	1984-85
Northwest College, Terrace, BC	1	-
Okanagan College, Calgary, AB	9	11
Pacific Vocational Institute, Burnaby, BC	-	3
Pacific Vocational Institute, Maple Ridge, BC	-	1
Pensacola Christian College, Pensacola, FL	-	1
Pierre DuBrulle Culinary School, Vancouver, BC	-	1
Queen's University, Kingston, ON	5	6
Ramona Beauchamp Models International Inc., Vancouver, BC	-	1
Raymond School of Hair Design, Burnaby, BC	-	1
Red Deer College, Red Deer, AB	18	21
Ryerson Polytechnical Institute, Toronto, ON	2	1
Scarborough College, Scarborough, ON	1	3
Selkirk College, Castlegar, BC	-	1
Simon Fraser University, Burnaby, BC	16	13
Southern Alberta Institute of Technology, Calgary, AB	7	4
St. Francis Xavier University, Antigonish, NS	1	-
Tennessee Temple University, Chattanooga, Tennessee, US	1	1
The Career College, Edmonton, AB	1	-
Trinity Bible College, Ellendale, ND	1	-
Universite Ste-Anne, Pte de L'Eglise, NS	-	1
University of Alaska, Anchorage, Alaska, US	1	-
University of Alaska, Fairbanks, Alaska, US	12	13
University of Alberta, Edmonton, AB	31	28
University of British Columbia, Vancouver, BC	32	32
University of Calgary, Calgary, AB	22	18
University of Guelph, Guelph, ON	-	1
University of Laval, Ste-Foy, PQ	-	2
University of Lethbridge, Lethbridge, AB	2	4
University of Manitoba, Winnipeg, MN	3	2
Univesity of New Mexico, Belen, NM	-	1
University of Oregon, Eugene, OR	-	1
University of Ottawa, Ottawa, ON	2	1
University of Regina, Regina, SK	1	2
University of Saskatchewan, Saskatoon, SK	7	9
University of Toronto, Toronto, ON	-	1
University of Victoria, Victoria, BC	36	37
University of Washington, Seattle, Washington, US	1	-
University of Waterloo, Waterloo, ON	2	-
University of Western Ontario, London, ON	1	1
University of Windsor, Windsor, ON	-	1
Vancouver Com. College - Langara Campus, Vancouver, BC	3	5
Vancouver Vocational Institute, Vancouver, BC	1	2
Weber State College, Ogden, Utah, US	1	-
Western Pentecostal Bible College, Clayburn, BC	2	3
Wilfrid Laurier University, Waterloo, ON	1	-
Winnipeg Bible College, Otterburne, MN	-	1
Yukon College, Whitehorse, YT	12	12
TOTAL STUDENTS	357	354
TOTAL INSTITUTIONS ATTENDED	75	81

APPENDIX 4

COLLEGE ENROLLMENT - 1985-86 ACADEMIC YEAR

FULL-TIME OFFERINGS

Academic Development

Academic Development (Levels I, II and III)	111
Carcross	15
Skookum Jim Friendship Centre	20
Watson Lake (through the Community Learning Centre)	22
College Preparatory: Whitehorse	35
Watson Lake	15
	218

Administrative Services

Accounting, Clerk-Typist, Secretarial	64

Applied Arts

Certified Nursing Assistant	10
C N A Refresher	2
Social Services Worker	15
Food Services	20
	47

Business

Business Administration (Certificate - 1 year)	24
(Diploma - 2 years)	9
Computer Management (Certificate - 1 year)	15
(Diploma - 2 years)	9
	57

Trade Upgrading

Journeyman Upgrading - 6 courses	57

Trades and Technical

Engineering Design and Drafting Technology	3
Heavy Equipment Mechanics	12
Industrial Electronics (First year)	14
Surveying - Legal Land	12
Welding	10
Concurrent Carpentry	17
	68

FULL-TIME OFFERINGS (continued)

University Transfer

Computer Science 114/116	12
Economics 100	11
English 100	19
English 201	6
French 110	10
Geography 101	17
Geography 103	6
Geology 105	12
History 135	15
Mathematics 100/101	9
Sociology 200	16
Theatre 120	17
Adult Education 327	36
Adult Education 330	32
	216

Or: 216 Course enrollments = 54 Full Time Equivalents (FTEs) 54

PART-TIME OFFERINGS 1985-86

Academic Development/College Prep (to May 31, 1986)
(Community Learning Centres)

Carcross	3
Carmacks	16
Dawson City	18
Mayo	23
Old Crow	12
Pelly Crossing	14
Ross River	25
Teslin	16
Watson Lake	9
Whitehorse Correctional Centre (runs to end of June)	36
	172

Academic Development/College Prep (to May 31, 1986) (Whitehorse)

Annex II (runs to end of August)	64
Mathematics 050	25
Mathematics 060	21
Mathematics 061	3
Mathematics 062	2
English 055	14
English 060	15
Biology 060	6
Chemistry 050	2
	152

Administrative Services

Accounting 100	31
Accounting 200	15
Keyboarding	67
Typing 100	15
Word Processing	79
Shorthand	5
	212

Applied Arts

Tourism/Hospitality	51
Computer Literacy	104
Lotus 1, 2, 3,	26
Basic Programming	11
Early Childhood Education 205.2 (Grant MacEwan Community College)	17
Early Childhood Education 100.2	19
Early Childhood Education 101.3	20
Early Childhood Education 201.3	14
	262

PART-TIME OFFERINGS 1985-86 (continued)

Business Administration/Computer Management (Whitehorse)

Accounting 102	25
Accounting 103	10
Accounting 209	5
Accounting 210	4
Accounting 205	1
Business 200	17
Business 201	4
Business 303	16
Business 311	9
Business 357	32
Business Admin 111	3
Business Admin 132	17
Business Admin 202	7
Business Admin 281	29
English 192	31
Computer Management 301	8
Computer Management 404	6
	224

Trades and Technical (Whitehorse)

Air Brakes	80
Beginner Welding	14
Beginner Goldsmithing	28
	122

Agriculture Seminars (Whitehorse)

Soil Management	3
Marketing and Storage	2
Farm and Financial Management	22
Egg and Poultry	14
Spring Garden	30
	71

Other Courses (Whitehorse)

English as a Second Language (Beginner)	32
English as a Second Language (Intermediate)	23
French Phonics for Parents	8
Camp Cooking	15
	78

Mobile #1 (Whitehorse - June/August 1985)

Chainsaw	18
Outboard	20
	38

PART-TIME OFFERINGS 1985-86 (continued)

Community Learning Centres (other courses)

Dawson City:	
Accounting 100	5
Accounting 200	3
Accounting 300	2
Air Brakes	11
Computer	25
Beginner Goldsmithing	14
Small Business Management	9
Conversational Spanish	6
Tourism/Hospitality	10
	85
Haines Junction:	
Keyboarding	10
Mayo:	
Accounting 100	8
Air Brakes	9
General Education Development (G.E.D.)	2
Computer Applications	13
Beginner Goldsmithing	11
Administrative Services	2
	45
Pelly Crossing:	
Accounting 100	8
Administrative Services	1
	9
Ross River:	
Keyboarding	7
Computers	14
	21
Teslin:	
Computer Literacy	16
Watson Lake:	
Accounting 100	15
Accounting 300	1
Computers	16
Tourism/Hospitality	20
Keyboarding	5
	57
Whitehorse Correctional Centre:	
Arts/Pre-Vocational	36

PART-TIME OFERINGS 1985-86 (continued)

Mobile Units (Rural offerings)

Carcross: (Mobile #2)	
Basic Home Repair	12
Carmacks: (Mobile #1)	
Small Engine Repair	23
Dawson City: (Mobile #1)	
Chainsaw	4
Outboard Motor	7
	11
Haines Junction: (Mobile #1)	
4 cycle Engine	12
Motorcycle Repair	1
	13
Mayo: (Mobile #1)	
Applications	12
Chainsaw	11
	23
Old Crow: (Mobile #1)	
Chainsaw	3
Outboard Motor	1
	4
Teslin (Mobile #2):	
Basic Home Repair (students - public school)	16
Appliances	1
Heating	2
Plumbing	2
	21
Watson Lake (Mobile #2):	
Basic Home Repair (students - public school)	8

Human Skills Development

Career/Life Planning	
Whitehorse	21
Communities	9
Cross-Cultural Skills	21
	51

APPENDIX 5

BRANCH EXPENDITURES FOR 1985-86

	(000,000)
Program Administration	$ 258.7
Manpower Development	329.2
Employment Development	789.3
In-House Apprentice Training	680.1
Research and Planning	121.5
Student Assistance	1,307.8
Yukon College	5,117.4
TOTAL	$8,604.0